

FMST 15/115 Final

Due Mon, 12/14 at 12:00 pm

Posted Thursday 12/3

Double Spaced, 4-6 pages (40 points)

Part I- 20 Points

- a. Describe the process in which the Aztec tomatl as a living entity of land and Earth grown by (and as a part of) indigenous communities and structures of knowledge in Mexico becomes a commodity known as the high-tech corporate tomato for mass consumption in the supermarkets of Canada and the U.S.
- b. How does something like this happen? For example: why does Mexico have to buy tomatoes from the U.S, Israel, and France? Describe all the things that change in the process such as
 - i. What happens to the tomato?
 - ii. What happens to land?
 - iii. What happens to campesinx?
 - iv. What are some of the differences between the Aztec tomatl and the corporate tomato?
- c. Give situated-examples-in-context of ways of living and knowing of campesinx.
- d. What does the colonization of the Aztec tomatl signify about land, sovereignty, colonialism, neoliberalism, transnational migration, gender and labor?

Part II- 20 Points

- a. How does Deborah Barndt's demonstration of the trail (or the process) of the Aztec tomatl's forced journey make visible
 - i. globalization as a world domination practice
 - ii. call attention to globalization as a world renewal struggle for dignity and voice for all Earth i.e water, air, soil-- and all life?
- b. How does this example of one seed, one fruit show that a world mobilization-- local acts as well as global strategies/ transnational coalitions-- to reclaim planetary boundaries, and effectively address mass displacement is an urgent necessity of our living moment?

A total of four readings must be used: Barndt chapters 1 and 2 AND two readings from Week 11.